

Thursday, April 19, 2012

10:45am - 12:15pm

Session No.	Title	Presenter	Description
OSR006	The Teacher Jumped Over The Candlestick: Having A Theme For Optimal Learning	Jenny Sendral/Andrea McArthur	This session will provide a view of how one pre-k program successfully takes a theme or topic and weaves it throughout daily classroom experiences for optimal learning.
OSR007	Thinking About Thinking: Making Connections and Problem Solving in Pre-K	Ede Wortham/Linda Ryall	Participants will discover activities and practices to develop higher order thinking skills.
OSR008	Helping Children Cope w/ Stressful Situations	Suzanne McFerrin	This workshop is help meet a need in our state to address natural disasters, loss, and other life-changing events in children's lives that could be traumatic.
OSR009	A Readiness Boost in Literacy through Songs and Movement	LaDonna Wicklund	Sing and dance children into reading and writing words, reading simple print, and writing messages.
OSR010	Bats, Bears, & Bugs: Back to Basics with Thematic Teaching	Dianne Pace	Will address value of thematic/integrated instruction providing tips for appropriate themes including how to implement, integrate, and assess.

OSR011	If You're Happy and You Know It, Your Students Will Surely SHOW It!	Susan Bryant	Discover innovative ways for keeping a smile on both your face and those of your students even when they exhibit social, emotional, behavioral, and academic challenges.
OSR012	Crayons and Markers and Paint, Oh My!	Ann Dickerson	This is a powerpoint presentation that describes the difference between process art and product art and the benefits and developmental appropriateness of process art.
OSR013	Promoting Thinking in Preschool through Math Games	Lynn Kirkland/Averee Patton	Research results on thinking in preschoolers will be presented along with fun math games to develop problem solving skills.

OSR014	Seven Skills for School Success	Dr. Pam Schiller	<p>A student's success in school depends on the most basic of all knowledge, how to learn. The key ingredients of this crucial capacity are in large part related to social-emotional intelligence. A student's level of social-emotional intelligence is directly related to his or her ability to function both physically and cognitively.</p> <p>Research identifies seven key characteristics of successful learners, all within the social and emotional domain. This session will explore the criteria that determine social and emotional intelligence and will focus on easy to implement strategies to develop the seven key characteristics of socially and emotionally healthy children.</p>
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OSR015	Preschool Science: Moving beyond the 18 green frogs and the bag of acorns	Tracye Strichik/Dawn Owens	Have our pre-kindergarten students lost interest in the science/discovery area? If so, it might be time for a discovery center make over. This session will provide science and discovery center activities that encourage children to discover, explore, evaluate and draw conclusions.
OSR016	Promoting a Healthy Preschooler	Kathy Glaze/Melinda Wadsworth	This session includes innovative ways to engage preschoolers in movement concepts to support movement. Simple and inexpensive games will be taught to engage and educate early learners about physical fitness.
OSR017	Wha'd ya Sae	Linda Lykins	The development of direct and indirect intentional instructional strategies to expand the vocabulary and comprehension of young children with language development.
OSR018	Thinking Style Preferences; Adjusting instruction to meet various styles of thinking	Claudia Daniel	This session will provide participants an understanding of their thinking style preferences and point the way toward working together more effectively and productively.